

Political Science 160

Introduction to World Politics

Winter 2007

Professor Detlef Sprinz
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Course website: <http://ctools.umich.edu>

Office Hours: Monday 3:15–4:45 h

Lecture: M, W: 10:00-11:00 h
Auditorium A, Angell Hall

Administrative Assistant

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Graduate Student Instructors (GSIs)

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Purpose and Contents

This course provides students with a general introduction to world politics. It combines theories, conceptual tools, and empirical evidence to study recurrent patterns and issues in world politics. The knowledge acquired in this course shall provide students with frameworks to analyze new cases; in addition, this course serves as a gateway to more advanced courses in world politics.

The course introduces students to central concepts, such as power, preference, and perceptions. These concepts are subsequently applied to questions of international security. The second half of the course covers major themes in international political economy, such as trade, monetary issues, environment, and globalization.

Organizationally, this course combines central lectures with small discussion sections.

Administrative Guidelines

Students are expected to attend all of the lectures and all of the meetings of their discussion section. The lectures will present material not included in the readings. Students are expected to adhere to the deadlines set for papers and take examinations/tests at the times set out in this syllabus. Late papers will suffer a reduction of at least one third of a letter grade. Alternate times for the midterm and final examination/tests are only possible for students who can demonstrate that taking the exam at the scheduled time would impose a serious hardship on them.

Please notify your Graduate Student Instructor (GSI) well advance of relevant due dates. Students who cannot take examinations/tests at the scheduled times for medical reasons must produce a valid medical excuse. Your GSI serves as the first point of access for all your questions.

The administrative assistant, Ms. Papia Debroy, will handle administrative issues such as overrides, make-up exams, and complaints about grading. Only if an issue cannot be resolved with the administrative assistant should it be brought to Professor Sprinz.

There is a strict limit of 25 students in each discussion section and 20 in the honors section to protect educational quality. Students who have not been able to register in advance of the course should use fluctuation during the first few weeks of classes. Overrides will only be granted under extraordinary circumstances. All overrides must be approved and signed by the administrative assistant. She will be available immediately after the first three lecture classes.

Course Requirements and Grading

Students will write two in-class examinations/tests and two 1,500-word papers for this class. Additionally, each section leader will grade his or her students on the basis of other activities in their section. The assignments will have the following weights in the calculation of final grades for the course:

<u>Assignment</u>	<u>Value</u>	<u>Due Date</u>
First Paper	15%	14 Feb. 2007
Midterm Examination	20%	21 Feb. 2007
Second Paper	20%	02 April 2007
Final Test	25%	16 April 2007
Section Assignments	20%	various times

The graduate student instructors and the professor will meet weekly to insure consistency of grading across the sections.

We collect bluebooks in advance of the examinations and redistribute them by the day of the exams. You will need to provide two bluebooks for the two exams, and we will announce when we will begin collecting them.

Those students who have been approved by the Office of Student Services for special considerations in taking examinations should bring that paperwork to their GSI as soon as possible so we can make arrangements to accommodate your needs.

Any complaints about the grading of an assignment must be made in writing and submitted first to your Graduate Student Instructor. In the event that the disagreement cannot be resolved, you may appeal to the administrative assistant to have your assignment regraded by another reader.

Intellectual Honesty

As some students are entering college, it is important to be aware that intellectual honesty is a key characteristic of higher learning. In essence, we are interested in work that is of your own making, not others. Two important issues pertain to this course. First, the examinations/tests are closed book; you are not allowed to use any other sources when writing them. It is best if you bring only the required number of bluebooks and several pens to the examinations/tests.

Second, you must use quotation marks and provide proper citations when you use the exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you used. Your GSI will explain his or her preferred form of citation before the papers are due.

You are expected to have familiarized yourself with the University of Michigan's policy on intellectual honesty by the time of the first paper assignment. The policy can be found at <http://www.lsa.umich.edu/academicintegrity/students/index.htm>.

Required Readings

This course requires one book and a coursepack. The textbook is

Bruce Bueno de Mesquita. 2006. *Principles of International Politics: People's Power, Preferences, and Perceptions*, 3rd edition, Washington, DC: Congressional Quarterly Press. ISBN: 1-933116-11-0, henceforth: Bueno de Mesquita (2006).

The book is available for purchase at Barnes and Noble (at the Union), Michigan Book and Supply, Shaman Drum, and Ulrich's. You may compare prices at www.bookbutler.com, www.half.com, and www.amazon.com. The syllabus refers to the assigned readings by page numbers in the book. Supplemental readings are indicated by a "*".

There will also be a coursepack of additional readings. Copies of the coursepack will be made available for purchase at Dollar Bill later in the term. I will also place several coursepacks on reserve in the library. In addition, substantial parts of the coursepack (see required readings) are available electronically to UM library patrons.

For some lectures, we may assign topical news articles for discussion in section. As these articles will cover current events, they will be chosen during the term and distributed via cTools (<http://ctools.umich.edu>).

Graduate student instructors may also require additional readings as part of their section activities.

The course website is made available via UM course tools (<http://ctools.umich.edu>). This page contains outlines of each lecture the evening prior to class and links to additional web sources that you may find useful for the course.

Overview of Lecture Topics, Assignments, and Exams/Tests

Date	Lec- ture #	Topic	Assignment
08 Jan.	1	Overview Of The Course	
10 Jan.	2	What Is World Politics And What Does Christopher Columbus Have To Do With It?	
15 Jan.		Martin Luther King, Jr. Day – No Class	
17 Jan.	3	Actors And Approaches	
22 Jan.	4	Power And Its Limits	
24 Jan.	5	Preferences And The End Of The Cold War	
29 Jan.	6	Perceptions And Their Role In Decisions	First Paper Out
31 Jan.	7	Strategic Theories Of War: Bargaining	
05 Feb.	8	Strategic Theories Of War: Commitment	
07 Feb.	9	Structural Theories Of War	
12 Feb.	10	Alliances	
14 Feb.		“Thirteen Days” (Part 1); Part 2 will be shown in discussion sections	First Paper Due
19 Feb.	11	Terrorism	
21 Feb.		Midterm Examination (in class)	
25 Feb – 4 March		Spring Vacation	
05 March	12	Domestic Politics	
07 March	13	Bureaucratic Politics	
12 March	14	International Institutions: Overview	Second Paper Out
14 March	15	International Institutions: Effectiveness	
19 March	16	Sanctions	
21 March	17	Globalization	
26 March	18	International Trade	
28 March	19	International Finance	
02 April	20	Global Environment	Second Paper Due
04 April	21	European Environmental Policy	
09 April	22	International Humanitarian Law	
11 April	23	Long-Term Policy Challenges	
16 April		Final Test (in class)	

Schedule and Required Readings

Lecture 1 – 08 January: Overview of the Course

Lecture 2 – 10 January: What Is World Politics And What Does Christopher Columbus Have To Do With It?

Bueno de Mesquita (2006): 1-21, 84-116; 55-83 (for discussion section)

15 January: Martin Luther King, Jr. Day – No Class

Lecture 3 – 17 January: Actors And Approaches

Bueno de Mesquita (2006): 117-162, 170-181, 192-197, 204-207; 22-52
(weekend readings)

Lecture 4 – 22 January: Power And Its Limits

Bueno de Mesquita (2006), 233-279, 284-285, 286-288*, 289-301

Lecture 5 – 24 January: Preferences And The End Of The Cold War

Bueno de Mesquita (2006): 302-314, 314-317*, 317-342, 207-219

Lecture 6 – 29 January: Perceptions And Their Role In Decisions

Bueno de Mesquita (2006): 343-352, 373-395

First Paper Out

Lecture 7 – 31 January: Strategic Theories Of War: Bargaining

Bueno de Mesquita (2006): 596-626
Kydd, Andrew (2004): The Art of Shaker Modeling: Game Theory and Security Studies. In *Models, Numbers, and Cases: Methods for Studying International Relations*, edited by D. F. Sprinz and Y. Wolinsky-Nahmias. Ann Arbor, MI: The University of Michigan Press, 344-367.

Lecture 8 – 05 February: Strategic Theories Of War: Commitment

Fearon, James D. 1995. Rationalist Explanations for War. *International Organization* 49 (3):379-414, <http://links.jstor.org/sici?sici=0020-8183%28199522%2949%3A3%3C379%3AREFW%3E2.0.CO%3B2-B>

Lecture 9 – 07 February: Structural Theories Of War

Bueno de Mesquita (2006): 559-595

Lecture 10 – 12 February: Alliances

Bueno de Mesquita (2006): 528-558

14 February: “Thirteen Days” (Pt. 1); Part 2 will be shown in the discussion sections

First Paper Due

Lecture 11 – 19 February: Terrorism

Bueno de Mesquita (2006): 395-401, 401-408*, 408-412
Frey, Bruno S. (2006): How to Deal with Terrorism. *The Economists' Voice* 3 (7),
1-4, <http://www.bepress.com/cgi/viewcontent.cgi?article=1200&context=ev>

21 February: Midterm Examination (in class)

25 February – 04 March: Spring Vacation

Lecture 12 – 05 March: Domestic Politics

Bueno de Mesquita (2006): 413-446

Lecture 13 – 07 March: Bureaucratic Politics

Bueno de Mesquita (2006): review: 158-162
Allison, Graham T. (1969): Conceptual Models of the Cuban Missile Crisis.
American Political Science Review 63:689-718,
<http://links.jstor.org/sici?sici=0003-0554%28196909%2963%3A3%3C689%3ACMATCM%3E2.0.CO%3B2-%23>

Lecture 14 – 12 March: International Institutions: Overview

Bueno de Mesquita (2006): 269-274, 274-279*, 279-284, 170-172, 484-492,
505-523

Second Paper Out

Lecture 15: 14 March: International Institutions: Effectiveness

Bueno de Mesquita (2006): 492-498, 523-527
Underdal, Arild (1992): The Concept of Regime 'Effectiveness'. *Cooperation and Conflict* 27 (3):227-240
Helm, Carsten, and Detlef F. Sprinz (2000): Measuring the Effectiveness of International Environmental Regimes. *Journal of Conflict Resolution* 45 (5):630-652,
<http://links.jstor.org/sici?sici=0022-0027%28200010%2944%3A5%3C630%3AMTEOIE%3E2.0.CO%3B2-A>

Lecture 16 – 19 March: Sanctions

Bueno de Mesquita (2006): 352-371, 440-443
Hovi, Jon, Robert Huseby, and Detlef F. Sprinz (2005): When Do (Imposed) Economic Sanctions Work? *World Politics* 57 (4):479-499, 479-490, 490-497*, 497-499,
http://muse.jhu.edu/journals/world_politics/v057/57.4hovi.pdf

Lecture 17 – 21 March: Globalization

Kearney, A. T. (2006): The Global Top 20. *Foreign Policy* (157):74-81,
http://find.galegroup.com.proxy.lib.umich.edu/itx/infomark.do?&contentSet=IAC-Documents&type=retrieve&stabID=T002&prodId=EAIM&docId=A154239445&source=gale&srcprod=EAIM&userGroupName=lom_umichanna&version=1.0
Rodrik, Dani (1997): Sense and Nonsense in the Globalization Debate. *Foreign Policy* (107):19-37,
<http://links.jstor.org/sici?sici=0015-7228%28199722%290%3A107%3C19%3ASANITG%3E2.0.CO%3B2-S>
DeLong, J. Bradford (2004): Should We Still Support Untrammelled International Capital Mobility? Or Are Capital Controls Less Evil Than We Once Believed?" *The Economists' Voice* 1 (1),
<http://www.bepress.com/cgi/viewcontent.cgi?article=1000&context=ev>

Lecture 18 – 26 March: International Trade

Frieden, Jeffrey A., and David A. Lake (2000): *International Political Economy: Perspectives on Global Power and Wealth*. 4th ed. Boston, MA: Bedford/St. Martin's, 303-342

Lecture 19 – 28 March: International Finance

Frieden, Jeffrey A., and David A. Lake (2000): *International Political Economy: Perspectives on Global Power and Wealth*. 4th ed. Boston, MA: Bedford/St. Martin's, 220-269

Lecture 20 – 02 April: Global Environment

Hardin, Garrett (1968): The Tragedy of the Commons. *Science* 162:1243-1248,
<http://links.jstor.org/sici?sici=0036-8075%2819681213%293%3A162%3A3859%3C1243%3ATTOTC%3E2.0.CO%3B2-N>
Hardin, Garrett (1998): Extensions of "The Tragedy of the Commons". *Science* 280 (5364):682-683,
<http://links.jstor.org/sici?sici=0036-8075%2819980501%293%3A280%3A5364%3C682%3AE0%22TOT%3E2.0.CO%3B2-I>
Hovi, Jon, and Detlef F. Sprinz (2006): The Limits of the Law of the Least Ambitious Program. *Global Environmental Politics* 6 (3):28-42,
http://muse.jhu.edu/journals/global_environmental_politics/v006/6.3hovi.pdf

Second Paper Due

Lecture 21 – 04 April: European Environmental Policy

Stiglitz, Joseph (2006): A New Agenda for Global Warming. *The Economists' Voice* 3 (7), <http://www.bepress.com/cgi/viewcontent.cgi?article=1210&context=ev>
European Environment Agency (2005): Climate Change and A European Low-Carbon Energy System. Copenhagen: European Environment Agency, 9-38, http://reports.eea.europa.eu/eea_report_2005_1/en/Climate_change-FINAL-web.pdf

Lecture 22 – 09 April: International Humanitarian Law

Hathaway, Oona, and Harold Hongju Koh (2005): *Foundations of International Law and Politics*. New York, NY: Foundation Press, 205-238.

Lecture 23 – 11 April: Long-Term Policy Challenges

Sprinz, Detlef F. (forthcoming): Long-Term Policy Problems: Definition, Origin, and Responses. In *Prediction: Breakthrough in Science, Markets, and Politics*, edited by Frank Wayman, Paul Williamson and Bruce Bueno de Mesquita. Ann Arbor, MI: The University of Michigan Press.
<http://www.uni-potsdam.de/u/sprinz/doc/Sprinz.LoPo.Overview.pdf>
Kotlikoff, Laurence J. (2006): Averting America's Bankruptcy with a New Deal. *The Economists' Voice* 3 (2), 1-7,
<http://www.bepress.com/cgi/viewcontent.cgi?article=1137&context=ev>

16 April: Final Test (in class)