Global Climate Governance (430511)

Summer 2023

Professor Detlef F. Sprinz, Ph.D.

Purpose and Contents

This seminar provides an overview of global climate governance, incl. overarching conceptual frameworks, a variety of empirical subdomains, and central challenges encountered in global climate governance. Using a portfolio approach to examinations, students will prepare a range of individual and group assignments throughout the semester.

Learning Goals

Knowledge
Students will
- gain an overview of theoretical concepts and empirical domains of global climate governance and
- understand the strategic challenges in managing long-term climate policy challenges.

Skills
Students will undertake a range of assignments, both individually and in small groups. In particular, they will broaden their skills basis by
- introducing the class to two mandatory readings and
- responding to a central, yet hitherto unsolved, global climate policy challenge.

Competences
Students will
- apply a range of concepts and methods to generic global climate (and environmental) governance challenges,
- diagnose as well as propose remedies for long-term environmental climate challenges,
- explore new ideas for, e.g., for subsequent use in their Master thesis, and
- work individually as well as in groups on a diverse set of assignments.
Global Climate Governance (Syllabus)

Logistics

Time: → Course Overview
Location: Griebnitzsee, Building 6 (see Course Overview for rooms)
Should circumstances not permit meeting in person, we will resort to Zoom.
Please regularly check → Moodle for announcements.
Zoom: Meeting on 20 April 2023 only:
https://uni-potsdam.zoom.us/j/63442682285
Meeting ID: 634 4268 2285, Passcode: 94484963
Additional Zoom details will be announced on → Moodle (see below)
Prerequisites: M.A., doctoral student status, or special students in Political Science,
Public Administration, MAIB, MPM, Economics, and Business Administration; exceptions at the discretion of the instructor.
Course Registration: → https://puls.uni-potsdam.de, Course: 430511
(you will be admitted to the waiting list). Students without access to
PULS send a brief email to the instructor and indicate (1) first & last
name, (2) email (University of Potsdam email preferred), (4) field und
semester of studies, (4) why they cannot access PULS, and (5) why
they wish to take this course.
Deadline for Dropping the Course: 10 May 2023
Credit Points: 5-10 (ECTS)
Course website: Moodle → https://moodle2.uni-potsdam.de/course/view.php?id=37470
Capacity: 20
Contact Details:
detlef.sprinz@uni-potsdam.de (always include “GCG Summer 2023” in the
subject line)
www.sprinz.org
Office Hours: by appointment

Practicalities

This course requires usage of Moodle and Zoom for our remote communication and
interaction. In addition, we may use other digital tools. We will use Moodle for
contents management (self-enrollment for students with a University of Potsdam
account) and Zoom for video (as needed).

Code of Conduct

If you are sick, please stay at home and consult your medical doctor. If you miss an
assignment, you must provide a medical doctor’s certificate.

All students are assumed to be familiar with and will abide by the rules of proper
academic conduct as specified by the University of Potsdam (→ https://www.uni-
potsdam.de/am-up/2011/ambek-2011-01-037-039.pdf, German;
https://www.uni-potsdam.de/fileadmin/projects/studium/docs/03_studium_konkret/07_rechtsgrun-
dlagen/plagiatsrichtlinie_EN.pdf, English), and for courses offered jointly with other
universities and academic programs, their rules apply in addition; by default, the
strictest rule applies. You are expected to undertake all your individual
assignments independently. For group assignments, resulting products shall be authored exclusively by all group members (with individual components clearly marked). Failure to comply with such rules may lead to the consequences stipulated in →https://www.uni-potsdam.de/fileadmin/projects/ambek/Amtliche_Bekanntmachungen/2022/Ausgabe_19/ambek-2022-019-786-811.pdf, http://www.uni-potsdam.de/am-up/2021/ambek-2021-06-138a.pdf (German) and →https://www.uni-potsdam.de/fileadmin/projects/studium/docs/03_studium_konkret/07_rechtsgrun-dlagen/BAMAO_Lesefassung_EN.pdf (English) (§17).

Each written submission of Assignment #3 in this course shall include →https://www.uni-potsdam.de/fileadmin01/projects/wisofak/Dateien/Studium/informationen_f__r_studierende_plagiatsssoftware_april_2014.pdf (attach only page 2; in German only).

Some students appear to have fallen in love with around-the-clock connectivity and social media. During our seminar sessions, I expect you to concentrate solely on this course.

All (personal) information and material that you encounter in conjunction with this course, on →Zoom, or on →Moodle shall be exclusively used for course-related purposes; they are not part of the public domain.

Whenever we use outside services, you agree to abide by their respective End User License Agreement or equivalent. You also accept all rules of academic conduct for the entire course by submitting the first written assignment, whether this is a paper, written test, or quiz.

Students are expected to attend all sessions. If you fall ill, please stay at home and seek medical advice. In case you cannot submit assignments due to medical reasons, you must submit an appropriate medical certificate. In addition, in case you request accommodations (“Nachteilsausgleich”), please inform the instructors to this effect and provide the necessary documentation during the first three modules of this course.

In case observation of religious obligations interferes with academic deadlines, please notify the instructor well ahead of the deadlines.

Course Requirements and Grading

Students are expected to attend all classes and read all required readings before class so as to allow for informed discussions.

This course comprises a portfolio of assignments. Students receiving 5-7 ECTS conduct Assignment #3 as a group assignment; students wishing to receive 9-10 ECTS undertake Assignment #3 as an individual assignment. Please inform the →instructor if you wish to receive 9-10 ECTS by 03 May 2023.
## Requirements | Weight
--- | ---
Oral Participation throughout the course (incl. joint thematic management of the session with other students who undertake Assignment #1 & Assignment #2 for the same module as well as reports as rapporteurs) | 30%  
Assignment #1: Memo on one journal article, paper, or chapter (individual assignment) | 10%  
Assignment #2: Memo on one journal article, paper, or chapter (individual assignment) | 10%  
Assignment #3: Solutions for a Specific Global Climate Policy Challenge (individual/group assignment, presentation, Q&A, and paper) | 50%

## Course Overview

<table>
<thead>
<tr>
<th>Module</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Assignment or Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20 April 2023</td>
<td>8:30-10:00h</td>
<td>Zoom</td>
<td>Course Overview (instructor)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>27 April 2023</td>
<td>8:30-10:00h</td>
<td>3.06 S26</td>
<td>The Science of Climate Change</td>
<td>Assignment #1</td>
</tr>
<tr>
<td>3</td>
<td>27 April 2023</td>
<td>10:25-11:55h</td>
<td>3.06 S26</td>
<td>Climate Change as a Long-Term Policy Challenge</td>
<td>Assignment #1</td>
</tr>
<tr>
<td>4</td>
<td>04 May 2023</td>
<td>8:30-10:00h</td>
<td>3.06 S19</td>
<td>Global Climate Negotiations: History</td>
<td>Assignment #3: Suggested Topics will be announced</td>
</tr>
<tr>
<td>5</td>
<td>04 May 2023</td>
<td>10:25-11:55h</td>
<td>3.06 S19</td>
<td>Actors I: Countries</td>
<td>Assignment #1</td>
</tr>
<tr>
<td>6</td>
<td>11 May 2023</td>
<td>8:30-10:00h</td>
<td>3.06 H01</td>
<td>Actors II: Non-State Actors</td>
<td>Assignment #1</td>
</tr>
<tr>
<td>7</td>
<td>11 May 2023</td>
<td>10:25-11:55h</td>
<td>3.06 H01</td>
<td>Compliance &amp; Implementation</td>
<td>Assignment #2</td>
</tr>
<tr>
<td></td>
<td>11 May 2023</td>
<td>19:00-21:00h</td>
<td>Zoom</td>
<td>Mandatory Group Consultation Sessions with Instructor on Assignment #3</td>
<td>20 minutes per group</td>
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<td>8</td>
<td>25 May 2023</td>
<td>8:30-10:00h</td>
<td>3.06 S26</td>
<td>Effective Climate Governance?</td>
<td>Assignment #2</td>
</tr>
<tr>
<td>9</td>
<td>25 May 2023</td>
<td>10:25-11:55h</td>
<td>3.06 S26</td>
<td>Compensation/Loss &amp; Damage</td>
<td>Assignment #2</td>
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</tbody>
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1 The schedule is indicative and subject to short-term changes. Check the course site on Moodle for updates and announcements.
### Global Climate Governance (Syllabus)

<table>
<thead>
<tr>
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<th>Room</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>10 June</td>
<td>8:30-10:00h</td>
<td>3.06 H01</td>
<td>Modeling Global Climate Negotiations</td>
<td>Assignment #2</td>
</tr>
<tr>
<td>11 June</td>
<td>10:25-11:55h</td>
<td>3.06 H01</td>
<td>Guest Lecture by Artur Runge-Metzger (former EU DG Climate): The EU and Carbon Removals</td>
<td>Prepare Questions for the Guest Lecturer</td>
</tr>
<tr>
<td>12 &amp; 13</td>
<td>8:30-11:00h</td>
<td>3.06 S19</td>
<td>Solutions for Long-Term Climate Policy Challenges</td>
<td>Presentations of Assignment #3</td>
</tr>
<tr>
<td>14</td>
<td>11:10-11:45h</td>
<td>3.06 S19</td>
<td>Course Review</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>t.b.d.</td>
<td>3.06 S19</td>
<td>Backup (please keep this time slot reserved)</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>t.b.d.</td>
<td>3.06 S19</td>
<td>Backup (please keep this time slot reserved)</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td>Assignment #3: Paper due on 16 June 2023</td>
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### Textbook & Readings


All other readings can be found on →Moodle.

### Assignments

#### All Assignments

Assignments will be posted to →Moodle well ahead of the deadline. Submission deadlines are indicated in the →Course Overview.

When composing your individual or group papers, your emphasis is not on reviewing the material covered in the required readings; it is assumed that you (and all other course participants) have read it. Read the instructions carefully (!), build on the required readings, and innovate in a way not found in the required readings. Leave the reader with the impression that your ideas (either individual or as a group) have been carefully chosen and could be expanded upon in a longer research paper or a Master thesis. Please note that keeping it short is the art of structuring one’s mind and concentrating on the main points rather than on peripheral considerations. It is more difficult to write a convincing short paper than a long paper!

All papers include your student ID number(s), assignment number (see overview), and word count on the first page. At a minimum, leave one inch margins from all four edges of A4-sized sheets. Footnotes shall be kept to a minimum. All text is
1.5-spaced, 11-12 point font. Paper length will be strictly enforced (the word count includes literally everything). Papers shall be submitted – in Word and PDF formats – via →Moodle by the due date and time (→Assignment). Extensions will be granted only under extraordinary circumstances, following timely, written petition to the instructor.

For proper citation, please consult →https://poorvucenter.yale.edu/using-sources.

In case of group assignments, all author ID numbers have to be listed, including a short description who contributed what.

In case you cannot submit assignments due to medical reasons, you must submit a medical doctor’s certificate to the instructor.

The allocation of individual students into groups is at the discretion of the instructor.

**Assignments #1 & #2: Introducing the Readings**

Sign up for a specific reading via → Moodle Sign-Up Sheet for Assignment #1 and for Assignment #2. Please compose a max. 500 word paper reflecting on the central arguments of the reading, a critique thereof, and conclude with a lead question for the class. There is no need for a cover page. Submit the short paper no later than the Wednesday, 14:00h, preceding its presentation in class to →Moodle.

Together with all other students presenting an assignment #1 or #2 for the same module, paper givers will offer a joint 5 minutes introduction to the topic of the module at large. Subsequently, we split into parallel breakout groups, led by the paper givers and the discussion of each breakout group will be summarized by a rapporteur in the ensuing plenary. Assignment to breakout groups and to rapporteur status is random and at the discretion of the instructor. The instructor will visit the parallel breakout groups and subsequently will lead the concluding discussion in the plenary.

**Assignment #3: Solutions for Long-Term Climate Policy Challenges: Presentation, Q&A, Paper**

A range of indicative enduring challenges will be made available on 04 May 2023, yet you will be free to propose any comparable long-term climate policy challenge you wish to pursue. Please submit a (max.) one-page proposal (ungraded) by 10 May 2023 and book (as a group [5-7 ECTS] or individual [9-10 ECTS]) a slot for consultation on 11 May 2023, 19:00-21:00h (first come, first served).

You or your group will have ca. 10-15 minutes (depending on the number of students) to introduce your solution for a long-term policy challenge on 08 June 2023, followed by Q&A. The final paper is due on 16 June 2023.
Module 1: Course Overview

Course Overview

Module 2: The Science of Climate Change


Module 3: Climate Change as a Long-Term Policy Challenge

Sprinz, Detlef F. 2009. Long-Term Environmental Policy: Definition, Knowledge, Future Research. Global Environmental Politics 9 (3), 1-8

Module 4: Global Climate Negotiations: History

Dimitrov, Radoslav S. 2016. The Paris Agreement on Climate Change: Behind Closed Doors. Global Environmental Politics 16 (3), 1-11. doi:10.1162/GLEP_a_00361

Watch the videos:
- Christina Figueres: The Inside Story of the Paris Climate Agreement https://www.youtube.com/watch?v=MIA_1xQc7x8
Module 5:  Actors I: Countries


https://doi.org/10.1088/1748-9326/ab63e0

https://doi.org/10.1080/14693062.2021.1993776

Module 6:  Actors II: Non-State Actors


https://doi.org/10.1162/glep_a_00565

doi:10.1080/14693062.2020.1740150

https://doi.org/10.1162/glep_a_00560

Module 7:  Compliance & Implementation


https://doi.org/10.1080/14693062.2016.1164658

Check www.unfccc.int (more specifically under the rubric of the Kyoto Protocol) for compliance issues.

Module 8: Effective Climate Governance?


Module 9: Compensation/Loss & Damage


Module 10: Modeling Global Climate Negotiations

Module 11: Guest Lecture by Artur Runge-Metzger (former EU DG Climate): The EU and Carbon Removals

https://www.stateofcdr.org

https://climate.ec.europa.eu/document/download/26c0oa03-41b0-4d35-b670-fca56d0e5fd2_en?filename=com_2021_800_en_0.pdf


Modules 12 & 13: Solutions for Long-Term Climate Policy Challenges

Presentations + Q&A

Module 14: Course Review