



Introduction to the vulnerability concept

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Uta Fritsch and her daughter
Anna Milena
– born September 5th 2003.

Overview

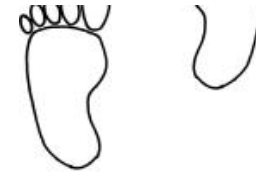
1 The elements of vulnerability

- Objective
- Vulnerable? Who, to what?
- Exposure, sensitivity, adaptive capacity
- Stakeholder dialogue
- Integration

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2 Framework for vulnerability assessment

- Five criteria to satisfy
- An eight step approach



Vulnerability: potential for harm

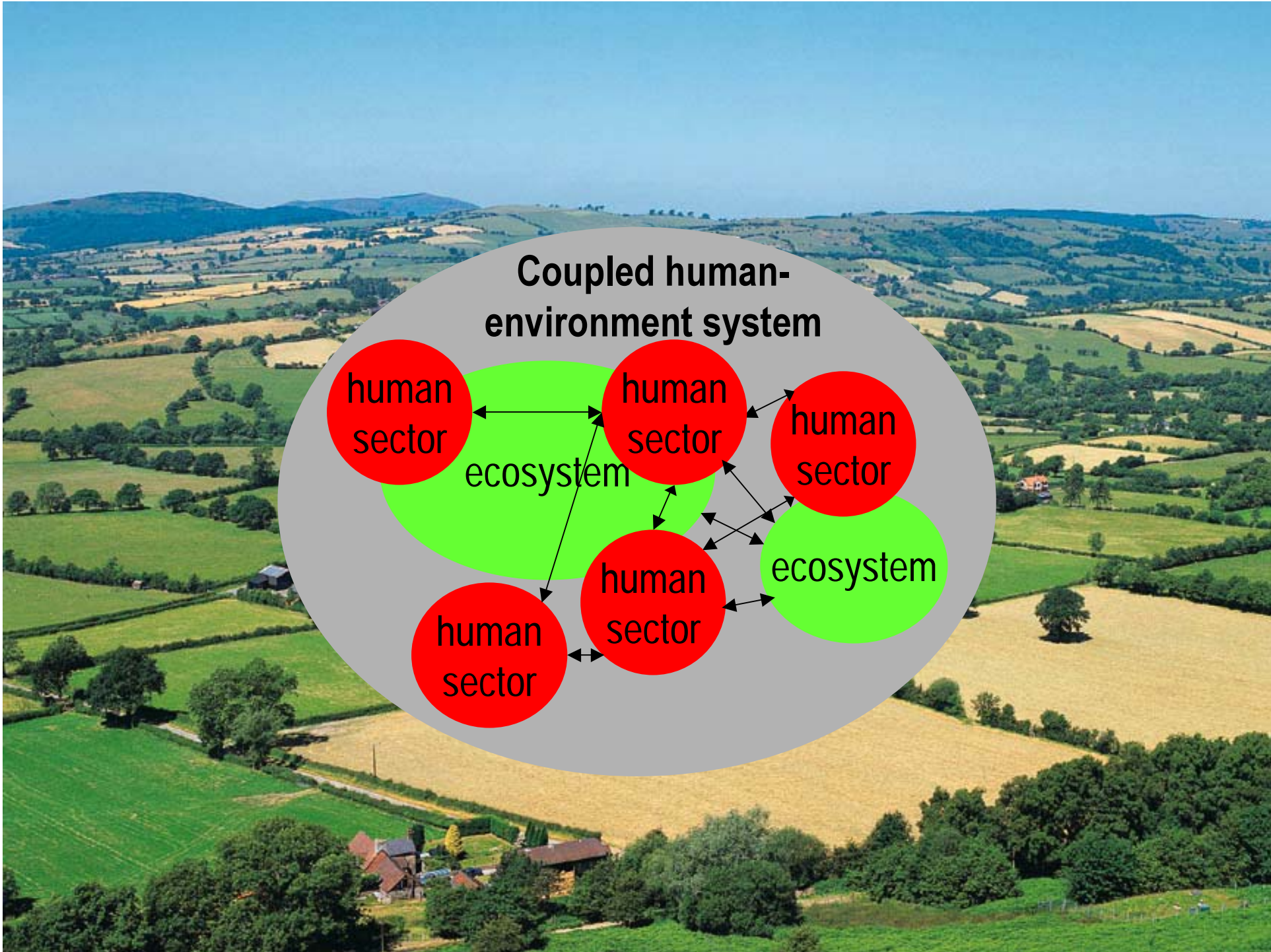
Vulnerability is the likelihood of a **system** to experience harm due to **exposure** to perturbations.

Vulnerability = f(Exposure, Sensitivity, Adaptive Capacity)

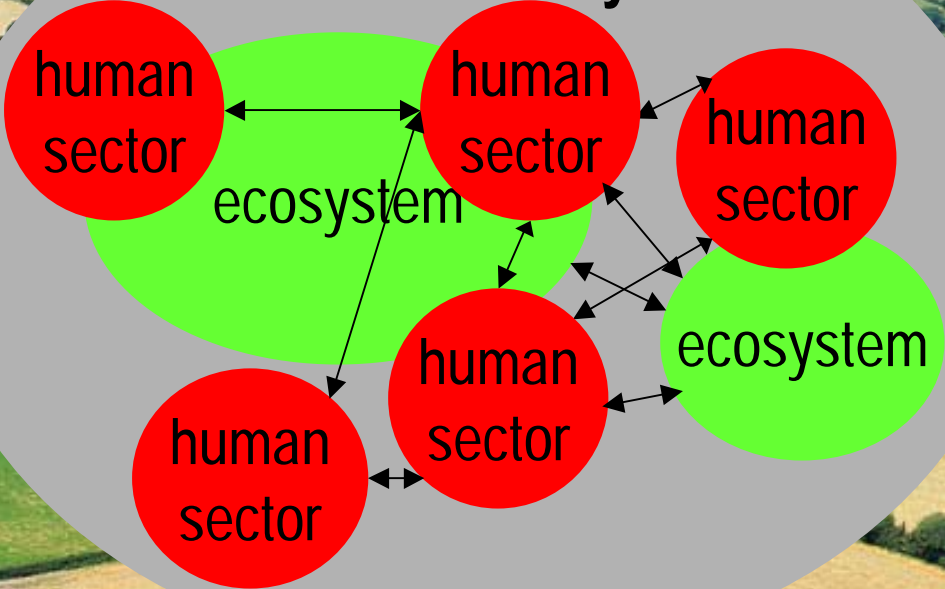




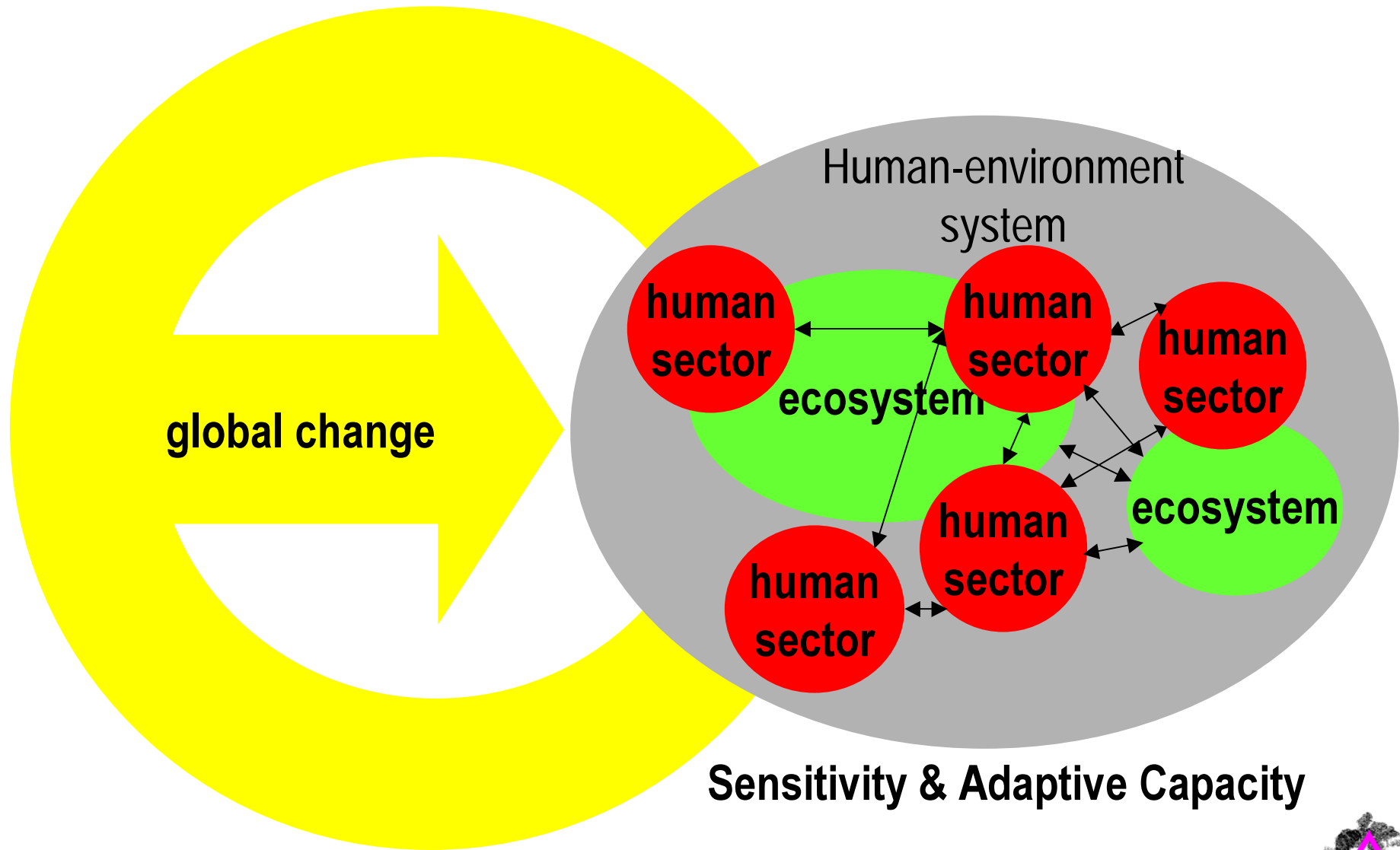




Coupled human-environment system



Vulnerability: Who, to what?



Exposure



Examples of ecosystem services



food production



slope stability



tourist attraction



fire prevention



water storage



biodiversity



pollination



fibre production



fodder production



flood protection



carbon sequestration



beauty



recreation



stabilising micro-climate



game reserve



shelter for life stock

A common, general goal of vulnerability assessment

- to inform the decision-making of **stakeholders** about options for **adapting** to the effects of **global change**

→ facilitate sustainable development



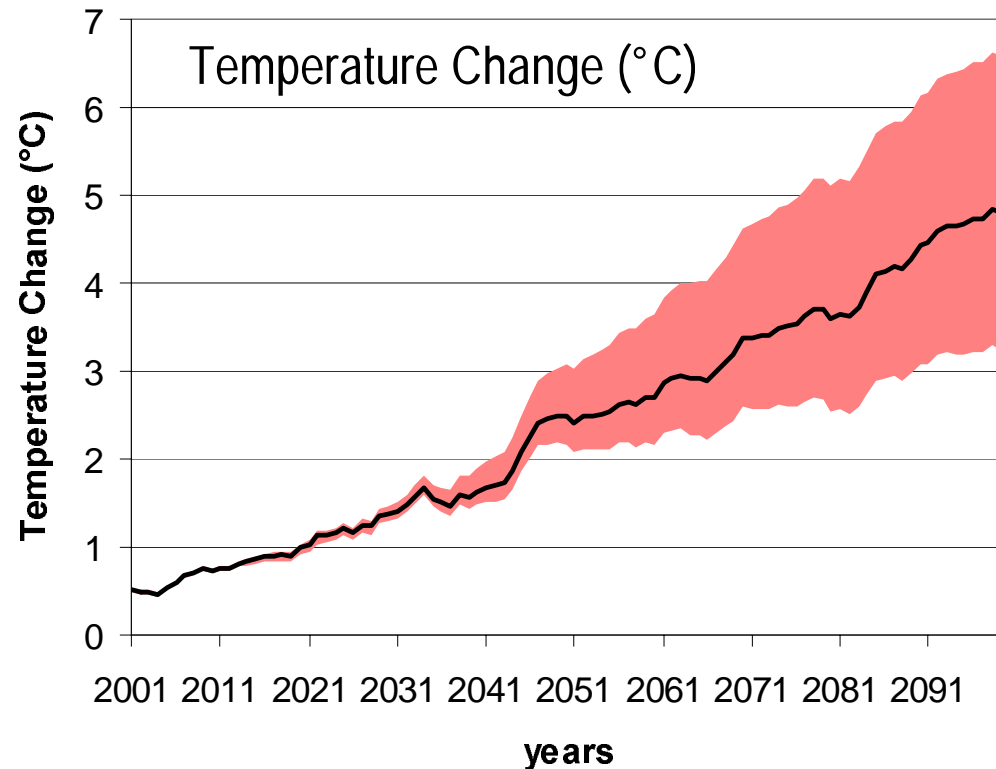
Exposure – multiple stresses

- Atmospheric greenhouse gas and aerosol concentration changes (e.g. CO₂, methane, soot, water vapour)
- Climatic change (e.g. temperature rise, change in precipitation pattern)
- Sea-level rise
- Pollution (e.g. deposition of nitrogen, phosphorus, sulphur)
- Land use change (e.g. abandonment of land)
- Socio-economic change (e.g. population growth, lifestyle changes, demand changes, markets & welfare)



Exposure - what do we need to know?

- degree and rate of change
- degree and rate of variation
- extreme events: severity, frequency, time of occurrence



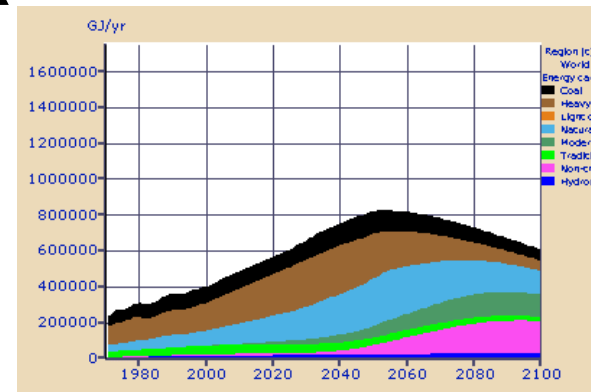
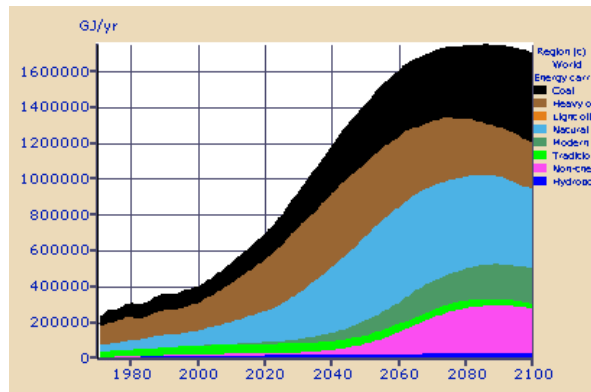
Europe, 4 GCMs,
4 SRES
relative to 1961-1990



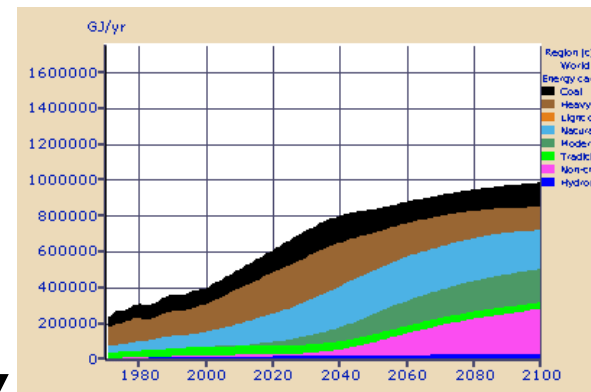
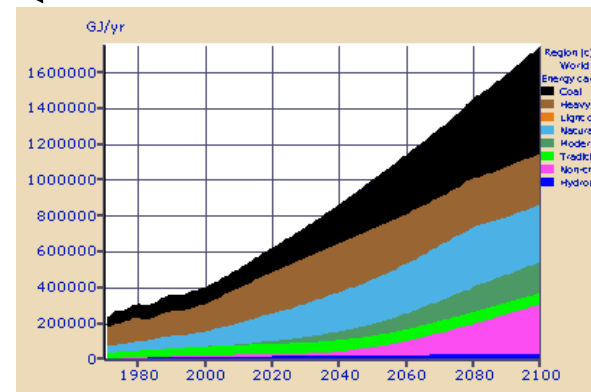
The IPCC/SRES reference scenarios

Complete globalisation

Emphasis on material wealth



Emphasis on sustainability and equity



Strong regionalisation

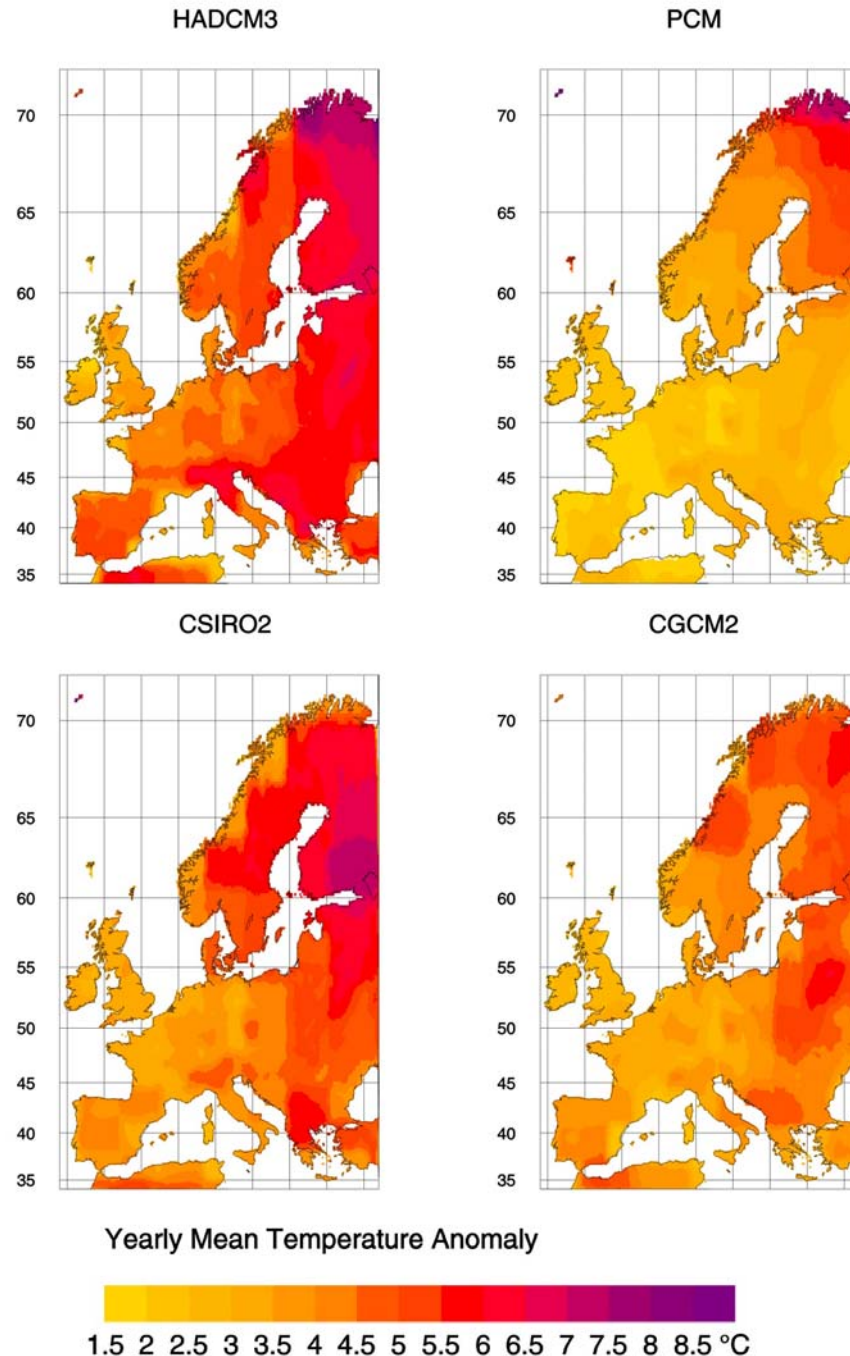
e.g. energy use



Climate change scenario – temperature

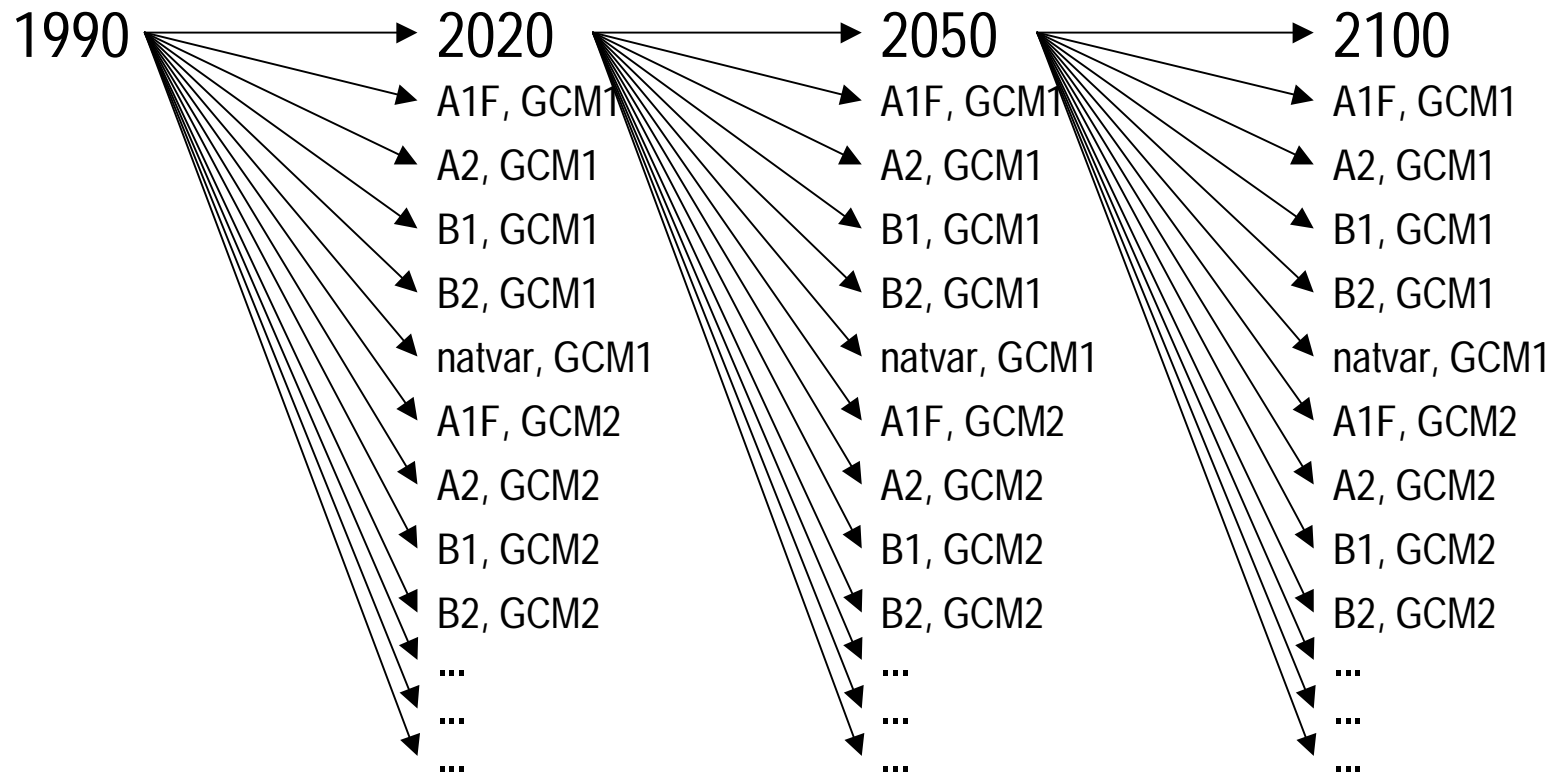
Regional variability.
Comparison of different climate models (GCMs).

Anomaly
2091-2100 vs. 1991-2000
(SRES A2)



Multiple scenarios

to span a large range of possible futures

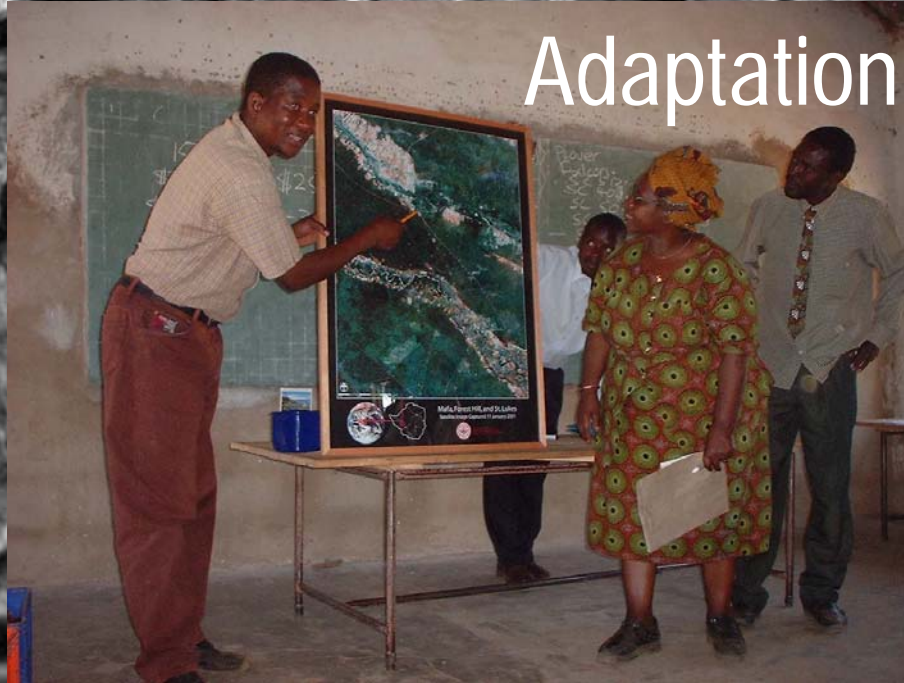


Exposure

Sensitivity



Adaptation



Sensitivity – multiple sectors

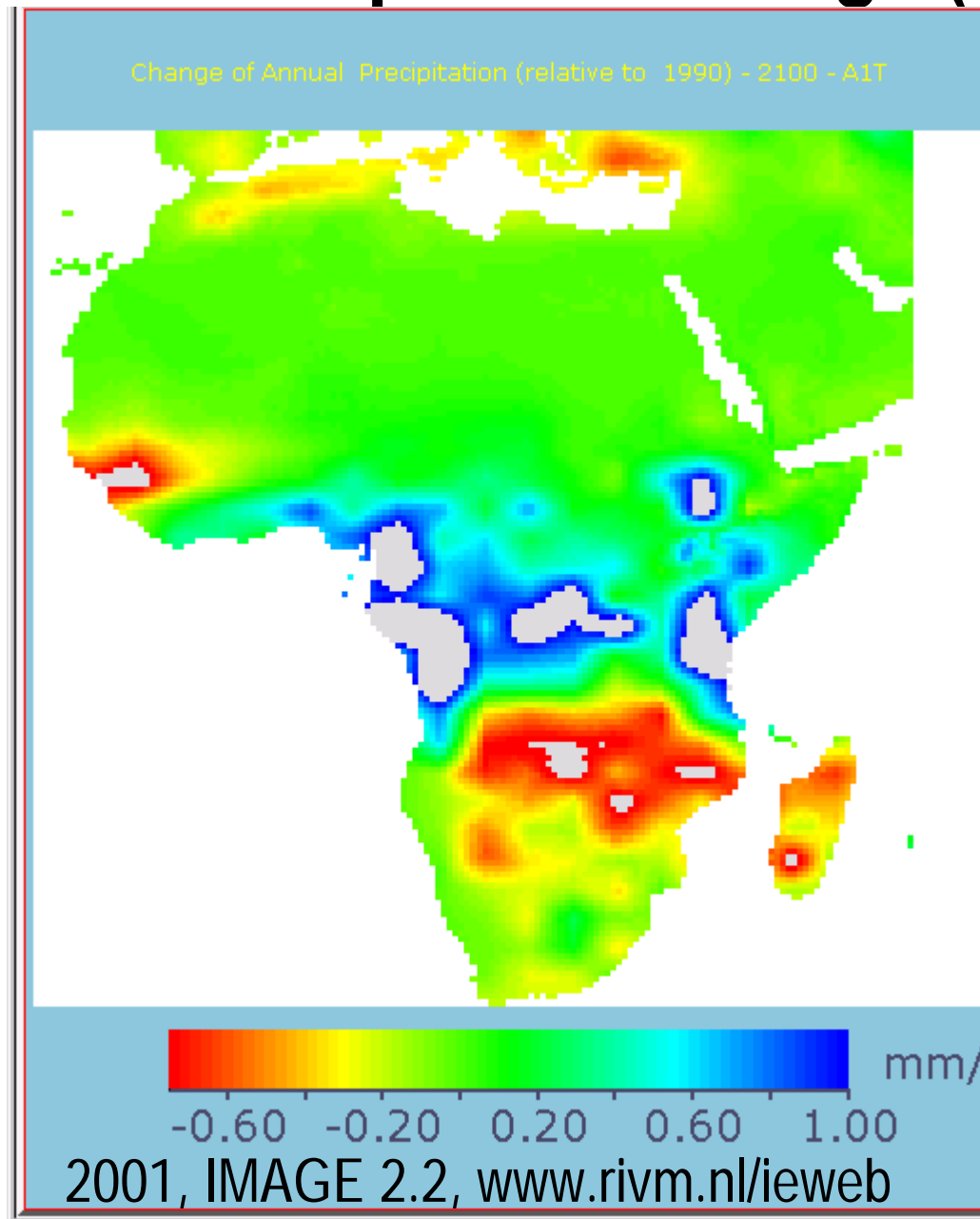
The degree to which a human-environment system is affected, either adversely or beneficially, by global change.

- Water sector
- Agricultural sector: Food resources (e.g. quality, quantity, security)
- Human health sector
- Biodiversity
- Beauty (cultural, natural)
- etc...

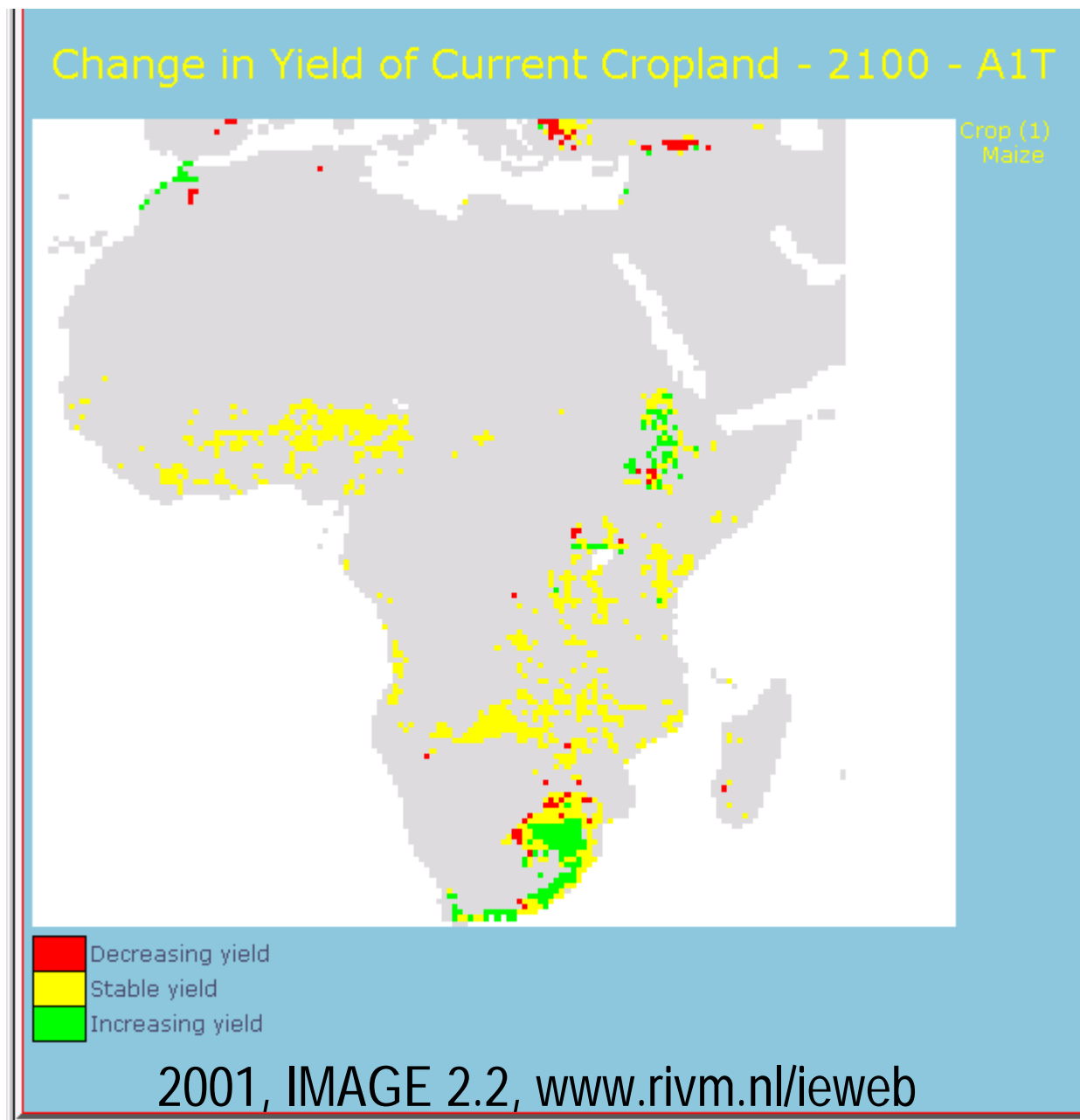
Translating exposure and sensitivity into impacts:
models of the human-environment system



Exposure: Precipitation change (mm/d)



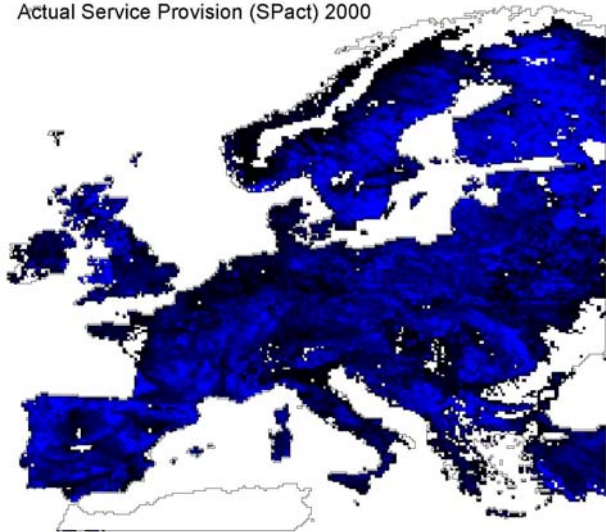
Sensitivity → Changes in yield: Maize



Ecosystem service e.g. C storage

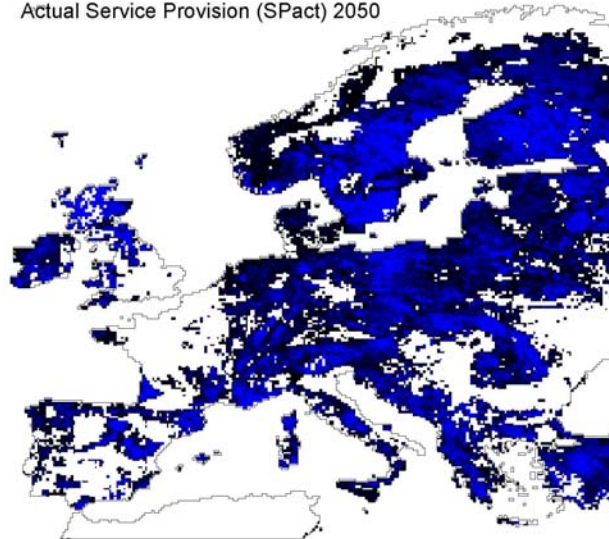
Driven by climate, CO₂ concentration and land use change

Actual Service Provision (SPact) 2000



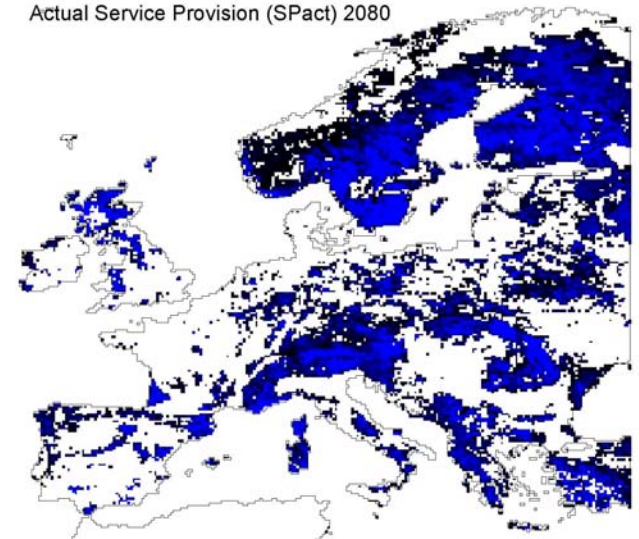
2000

Actual Service Provision (SPact) 2050



2050

Actual Service Provision (SPact) 2080



2080

high



low

Exposure

Sensitivity



Adaptation



Adaptive Capacity – multiple actors

The ability to implement planned adaptation measures.

Planned adaptation:

The result of a **deliberate decision** based on an **awareness** that conditions have changed or are about to **change** and that **action is required** to return to, maintain or achieve a desired state.



Adaptive capacity

- Knowledge
 - Awareness
 - Understanding
- Will
 - Trust
 - Motivation
 - Values
 - Urgency
- Power
 - Freedom
 - Equity
 - Technology
 - Wealth

Countries
Provinces
Cities
Villages
Sectors
Groups
Individuals



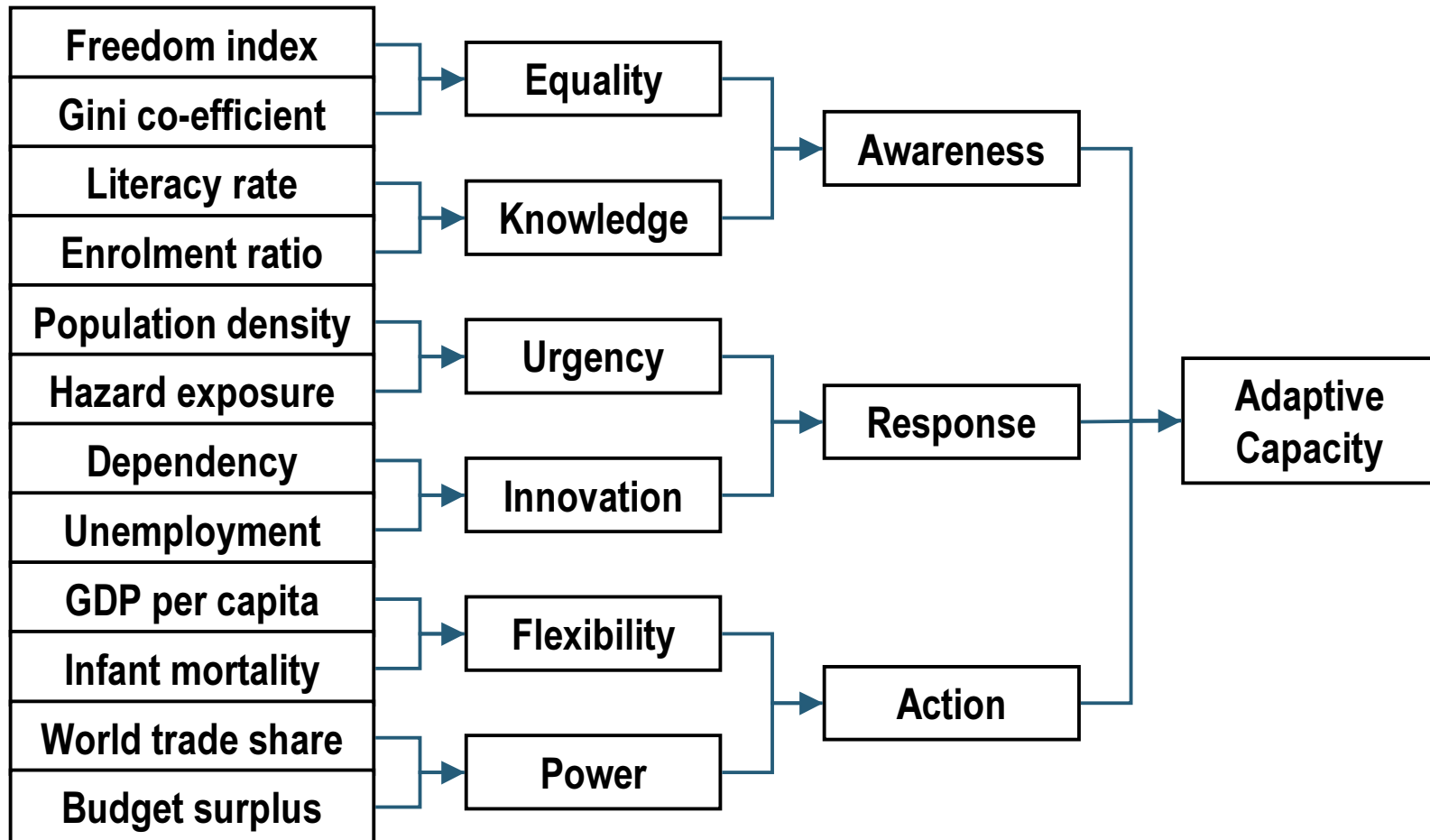
ATEAM – regional adaptive capacity

Macro-scale indicator

- quantitative
- spatially explicit (NUTS2, provinces)
- SRES based



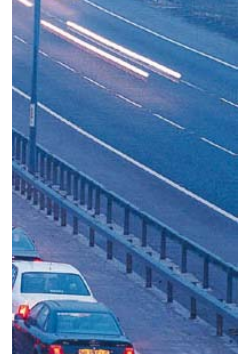
Fuzzy Logic Approach



Stakeholder Dialogue

Why talk to Stakeholders?

- To identify **relevant sensitivities** (e.g. of ecosystem services) and indicators
- To learn about useful **temporal** and **spatial scales**
- To learn about their **ways to adapt** and the determinants and boundaries of adaptive capacity
- To discuss **interactions** between sectors
- To facilitate **sustainable management**, to improve our **research agenda**, to raise **awareness** of our results



Vulnerability measures: Integration

- Should allow for **causal analysis**
- Should allow **comparison of regions and scenarios**
- Scale: low, medium, high
- Are **sector/user specific** (e.g. may be different for agricultural consumers and suppliers)
- Should be **transparent** to scientists and non-scientists



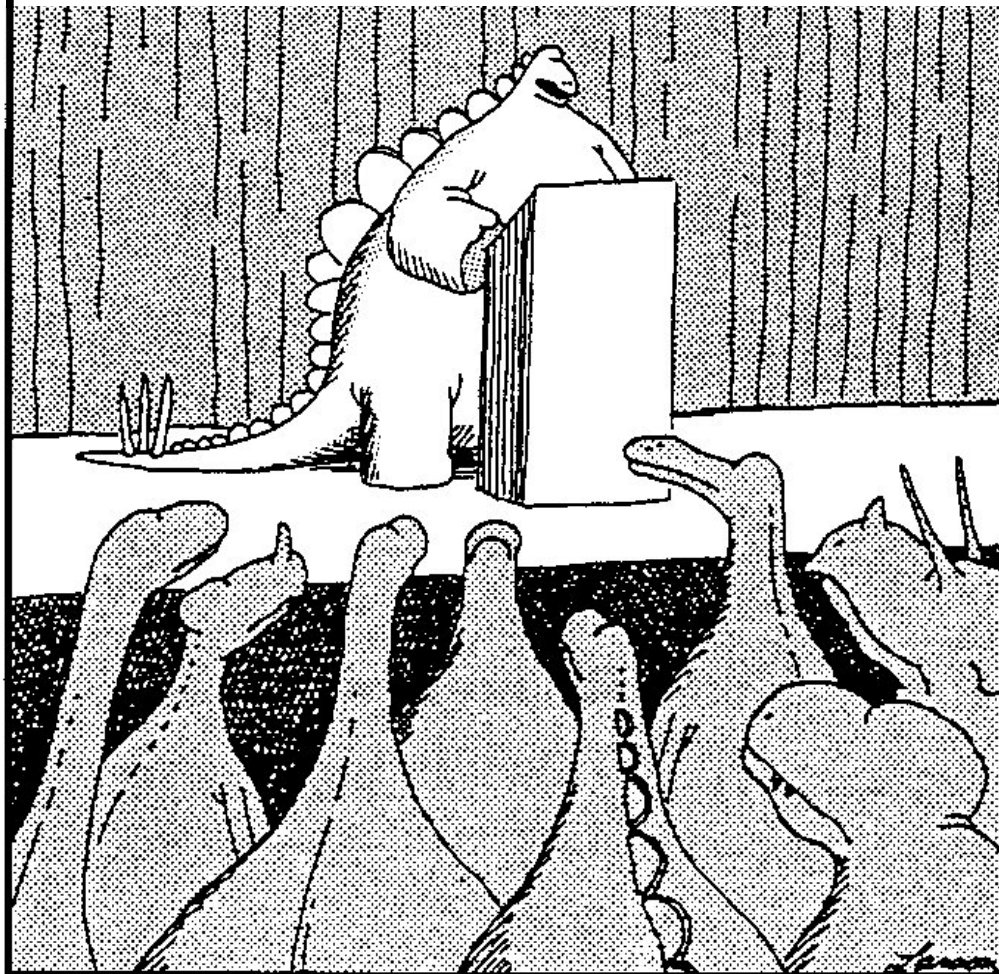
Summary part 1: Elements of VA

- **Exposure:** Multiple scenarios of global change, **all relevant drivers** (Climate, Atmospheric Comp., Land use, N deposition)
- **Sensitivity** of the human-environment system: models, e.g. to estimate **changes in ecosystem services**
- **Adaptive capacity:** indicators of people's knowledge, will and power to innovate
- **Stakeholder dialogue:** reality check with users, social learning
- Integration into **vulnerability measures** that allow for causal analysis, comparison of regions and scenarios



ATEAM Stakeholder Dialogue

September 12-13, 2002, Potsdam



“The picture’s pretty bleak, gentlemen. ...
The world’s climates are changing, the mammals
are taking over, and we all have a brain
about the size of a walnut.”



Vulnerability assessment

Vulnerable? Who, to what?

- Vulnerability of the human-environment system to global change

General aims

- to inform the decision-making of stakeholders about options for adapting to the effects of global change

Success is measured by **scientific validity** of results and **usefulness to stakeholders**.

Usefulness to stakeholders alone is not a sufficient sign of success, nor is scientific validity.



Five criteria to satisfy

Vulnerability assessment

(rooted in *impact assessment, risk/hazard research, food security studies*)

1. should have a knowledge base from various disciplines and stakeholder participation
2. be place-based
3. consider multiple interacting stresses
4. examine differential adaptive capacity
5. be prospective as well as historical



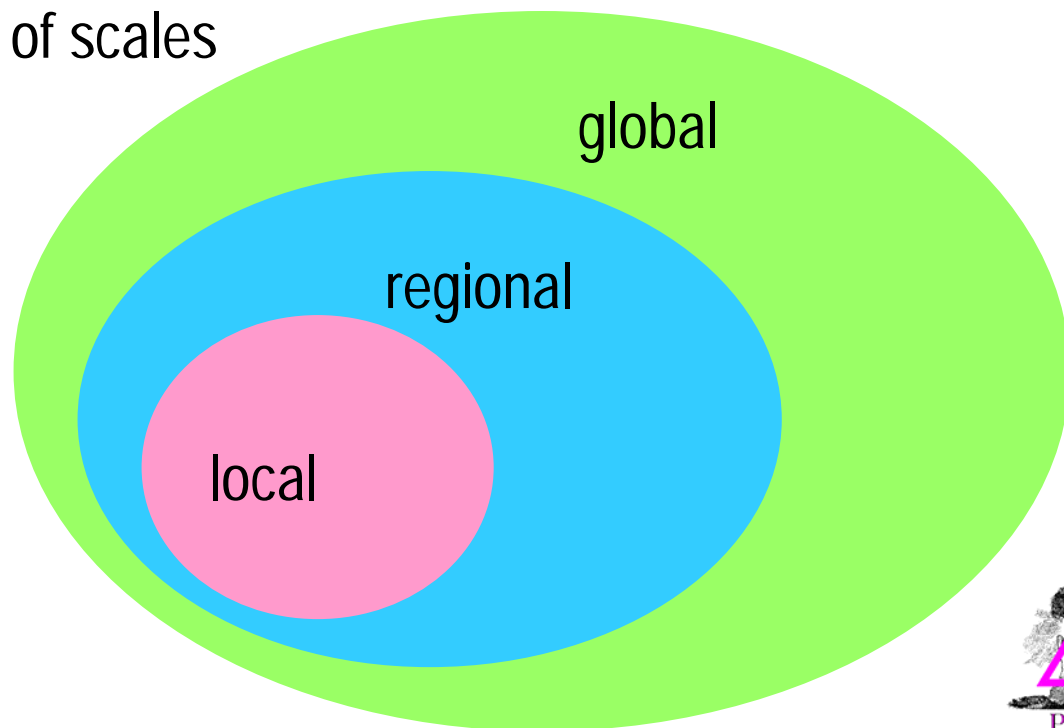
An **eight step** approach to vulnerability assessment





Define study area together with stakeholders

- Place-based (rather than generic for a whole country)
- Involve stakeholders from the start
- Be aware of the nesting of scales

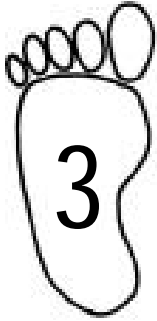




Get to know place over time

- Develop knowledge on stakeholders and system, ecosystem services, drivers
- Options for action: Which drivers lie inside, which outside influence?
- Awareness of previous studies
- Spend time in the area, with people
(*Much of what is important does not exist in written form*)





Hypothesize who is vulnerable to what

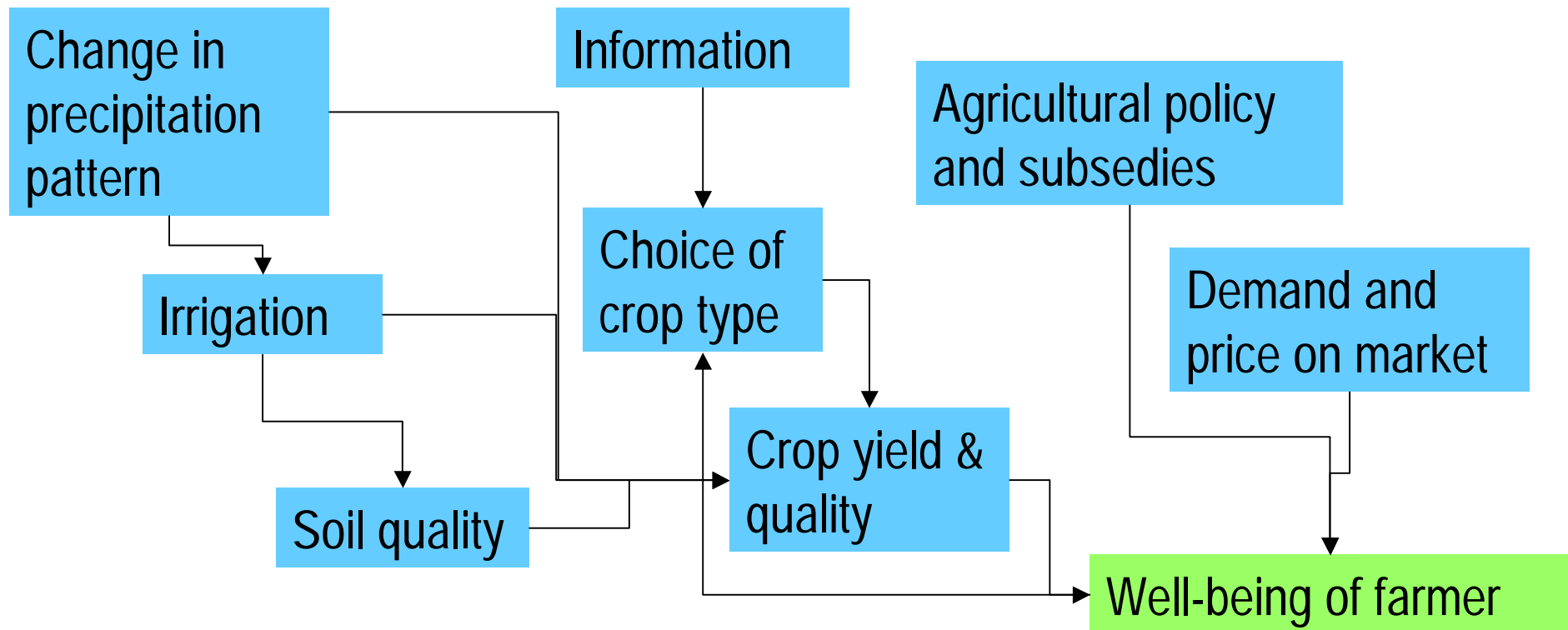
- **Focus** by hypothesizing: which stresses pose a risk to which people
- Don't try to analyse too much
- Transparency of criteria for focus:

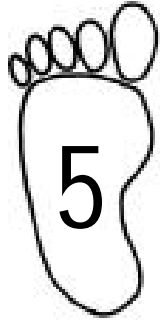
"We assessed the vulnerability of these stakeholders, because they paid our salaries..."





Develop a causal model of vulnerability

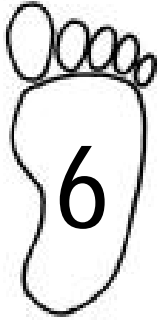




Find indicators for the elements of vulnerability

- Develop set of indicators for exposure, sensitivity and adaptive capacity
- There is no universally applicable metric for vulnerability
- Transparency: missing or problematic indicators





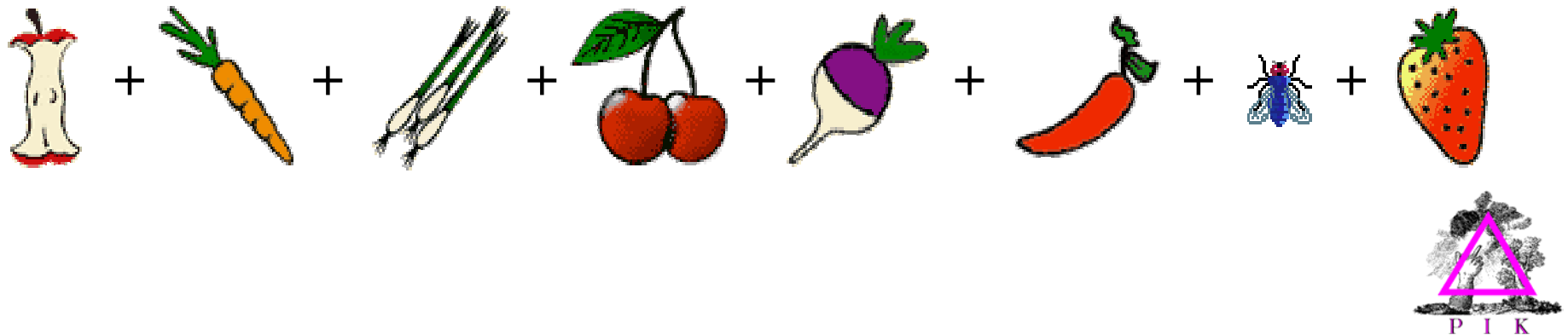
Operationalize model(s) of vulnerability

- Numerical model(s), e.g. ecosystem models for sensitivity, socio-economic models for adaptive capacity
- Models should be spatially explicit and handle time series data
- Models should be validated (phoooey!)
- **Integration into vulnerability:** weight and combine indicators



Integration into vulnerability

- $V = f(E, S, AC)$
 - Quantitative information, projections of indicators
 - Qualitative information (stakeholder dialogue)
- Overlaying of indicator maps
- Causal model \rightarrow trends in indicators \rightarrow qualitative differential equations
-<void>...

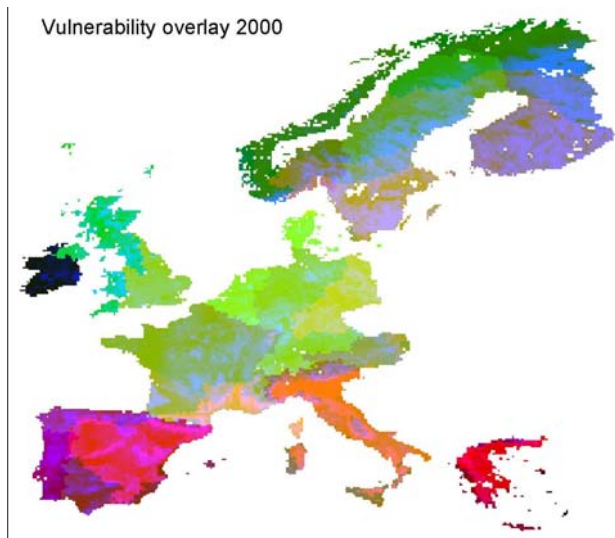




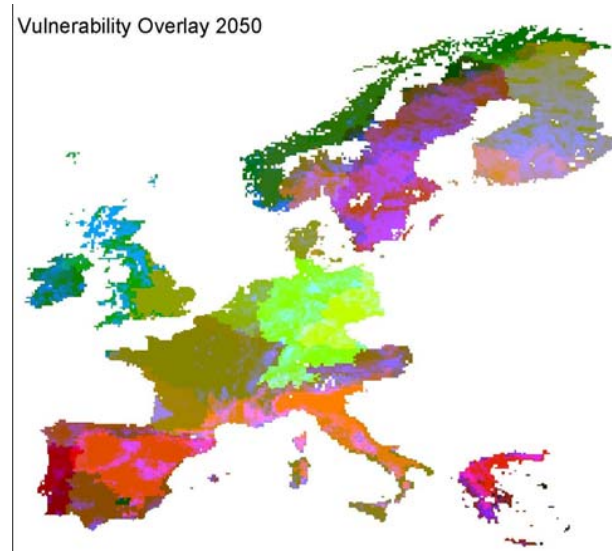
Project future vulnerability

- Run model(s) with multiple scenarios of driving variables
- Projections should correspond to time horizon of decision making of stakeholders
- Stakeholders influence scenario development (targeted if-then-analysis)

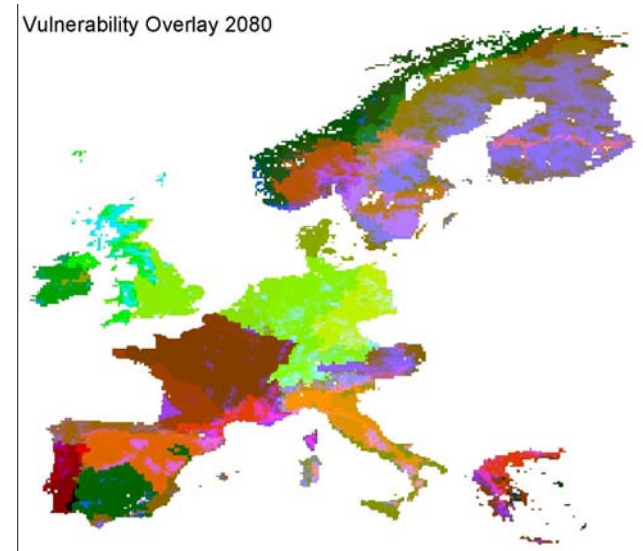
Vulnerability - overlaid maps



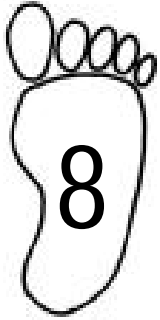
2000



2050



2080



Communicate vulnerability creatively

- *This is not the last step*: continuous, long-term dialogue
- Two-way flow of information, interactive tools, social learning
- Communicate uncertainty openly, provide guidance on understanding of probabilities
- Development of learning mechanisms
(*Our assessment will be wrong.*)



Team up, coordinate well, go back and forth and in parallel



Common framework, "Public good"

Generalisation through cross site comparison

- ATEAM, AVEC and EVA
www.pik-potsdam.de/ateam (resp. [avec](http://www.pik-potsdam.de/avec), [eva](http://www.pik-potsdam.de/eva))
- Millennium Ecosystem Assessment (MA)
www.millenniumassessment.org
- IPCC / SRES
www.ipcc-ddc.cru.uea.ac.uk/
www.sres.ciesin.columbia.edu/tgcia
- Research and Assessment Systems for Sustainability (RASSP)
<http://sust.harvard.edu>



Summary

- Vulnerability is the **likelihood of harm** of the **human-environment system** due to global change
- Vulnerability = f(Exposure, Sensitivity, Adaptive Capacity)
- General aim: to **inform the decision-making of stakeholders** about options for **adapting** to the effects of *global change*
- Assessing vulnerability: **interdisciplinary team** and **continuous dialogue with stakeholders**
- Exposure: **multiple stresses, uncertainty, multiple scenarios**
- Sensitivity: **people rely on ecosystem services**
- Adaptive capacity: **depends on scale, people, context**
- Estimates of vulnerability will be wrong: caution, flexibility, learning mechanisms



A photograph of a lavender field with a butterfly. The lavender plants are in the foreground and middle ground, with a butterfly perched on one of the flowers. The background is a soft-focus field of more lavender plants under a bright sky.

THANK YOU

**Summerschool 2003, for your attention!
Marc Metzger, Sönke Zaehle, Anne de la Vega-
Leinert, Wolfgang Cramer, Rik Leemans,
Richard Klein, Lilibeth Acosta-Michlik,
Colin Polsky, Tony Patt**

Common framework, "Public good"

Generalisation through cross site comparison

- ATEAM, AVEC and EVA
www.pik-potsdam.de/ateam (resp. [avec](http://www.pik-potsdam.de/avec), [eva](http://www.pik-potsdam.de/eva))
- Millennium Ecosystem Assessment (MA)
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- IPCC / SRES
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www.sres.ciesin.columbia.edu/tgcia
- Research and Assessment Systems for Sustainability (RASSP)
<http://sust.harvard.edu>

